

## **Debert Elementary School**

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# MUSIC P-6 COMMUNICATION PLAN

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### **OVERVIEW**

# HOW CAN YOU SUPPORT YOUR CHILD'S MUSIC EDUCATION?

Encourage a love for music by:

- Singing favourite songs
- Listening to music
- Dancing
- Talking about what you hear

### ASSESSMENT/ EVALUATION

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned.

Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes). Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

#### Report Cards

Report cards are provided to students/parents three times a year communicating student learning and development of social skills and wor habits. Music learning will be reported on in the second and third terms only.

# WHAT WILL WE BE DOING IN MUSIC CLASS?

We will be exploring a wide variety of musical styles, time periods and concepts through:

- Singing and chanting
- Dancing and moving to music
- Playing instruments
- Listening

### COMMUNICATION

Education is a partnership between home and school. We value parent involvement at every level and encourage you to partner with us. To support this partnership, communication from the teacher will be provided using the following methods: email, phone calls, notes in agenda. Communication from home is always welcome, with emails being the preferred form of communication.

### **EXPECTATIONS**

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

- Participate fully in class activities and produce quality work.
- Interact positively, resolve conflicts appropriately and accept responsibility for own actions
- Follow instructions/ directions/ rules and routines
- Respect school property and the property of others
- Work collaboratively and independently while using time efficiently

